

SPRING 2025 PROFESSIONAL DEVELOPMENT



Important Workshop Policies and Information

Registration Policies and Procedures

Register online via myNBCY.ca or by phoning either 250-563-2483 or 250-567-4524.

Payment options include American Express, MasterCard, Visa or Debit.

Refunds will only be given to registrants who provide a minimum of 5 working days notice and are subject to a \$5.00 administration fee per workshop.

Workshops may be cancelled due to insufficient enrollment and other factors outside of our control. In the event of cancellation, a full refund will be issued.

In Person Courses/Workshops Policies

- Workshops start promptly at the time indicated.
- Late arrivals will not be permitted 15 minutes after the start time.
- Participants leaving early will have their certificates adjusted.
- If you are feeling unwell or exhibiting flu like symptoms, please do not attend and risk infecting others.
- We cannot guarantee a scent-free environment.
- We are unable to accommodate children during courses, workshops, or networking events.

Online Courses/Workshops Policies

- Workshops start promptly at the time indicated and will be held on Zoom or MS Teams.
- It is recommended to use a laptop or computer.
- Late arrivals will not be admitted 15 minutes after the start time.
- Participants leaving early will have their certificates adjusted.
- Cameras need to be on and participants need to be in view for the entire duration of the course/workshop to receive a certificate of completion.
- Refunds will not be given due to technical difficulties with your equipment.

Workshop Locations

Prince George CCRR

2020 Massey Drive, Prince George, BC,
nbc.crr@bc.ymca.ca • 250-563-2483

Vanderhoof CCRR - VCC Services

186 Columbia Street. W, Vanderhoof, BC,
nbc.crr@bc.ymca.ca • 250-567-4524

Highland Child Development Centre

155 McDermid Drive W, Prince George, BC,
nbc.crr@bc.ymca.ca • 250-563-2483

The YMCA Child Care Resource and Referral provides certificates of completion for all courses and workshops. When claiming a workshop or course for training hours it is the responsibility of the participant to check with the ECE Registry or Community Care Licensing.

FAMILY CHILD CARE ADMINISTRATION: 16 HOUR COURSE

April 8th, 15th, 22nd & 29th (Tuesdays), 2025 • 9:30AM-12:30PM • Online • Fee: \$20.00 • Suitable for child care providers and child care workforce.

This 16-hour course utilizes interactive sessions to guide participants through best practices in family child care, alongside fundamental business practices such as projecting a family child care budget, maintaining records, organizing expenses, and preparing for tax season. We will identify and review the necessary policies and procedures in family child care. As a final project, participants will either create or update their own Parent Package, which includes their center's policies, contracts, daily schedule, programming, and more. Participants are required to have a basic understanding of word processing to complete the Parent Package document.

Objectives:

- Familiarize yourself with CCRR best practices in family child care.
- Identify and review policies and procedures, and create or update a Parent Package that must be approved before the final session.
- Explore basic business practices.
- Gain basic knowledge about the Affordable Child Care Benefit.
- Learn effective strategies for building positive relationships with families.

This course is designed for registered or licensed family child care providers who wish to enhance their administrative skills or review their Parent Package. It is intended for participants who have completed the Responsible Adult course and want to advance their careers in child care by starting their own family child care business. Please note that this 16-hour course (which includes both class time and independent learning) does not qualify participants to become a licensed family child care provider or to open a family child care business. For further information, please contact your local Child Care Resource and Referral Office (CCRR) or Licensing Office.

Participants are additionally required to: be at least 19 years old at the time of registration, demonstrate Grade 8 proficiency in both written and spoken English (or an equivalent level) to engage actively in class, and attend all sessions to earn a certificate of completion.

Presenters: YMCA CCRR Consultants





RESPONSIBLE ADULT: 20 HOUR CHILD CARE TRAINING COURSE

Monday, May 26th - Friday, June 6th (weekdays), 2025 • 10:00AM-12:00PM • Online • Fee: \$20.00 • Suitable for child care providers and child care workforce.

This course fulfills the 20-hour training requirement to become a "Responsible Adult" as stipulated by Child Care Licensing Regulations. The content covers topics such as child development, behaviour, health, safety, nutrition, and programming. The course is live and interactive, so participants must have both video and audio capabilities.

Participants are required to: be at least 19 years old at the time of registration, demonstrate Grade 8 proficiency in both written and spoken English (or an equivalent level) to engage actively in class, and attend all sessions to earn a certificate of completion.

Upon successfully completing this course, participants will be qualified to work as a Responsible Adult in various environments, including School-age Child Care Programs, Licensed Family Child Care, as additional support or substitutes in Licensed Preschool and Child Care Programs, as well as Summer Camps.

Presenter: YMCA CCRR Consultant



CREATING PARTNERSHIPS WITH FAMILIES

Saturday, April 5th, 2025 • 9:30AM-12:45PM (15 min. break) • Online • Fee: \$15.00 • Suitable for child care providers, child care workforce, and parents.

Families are the foundations for working with all children. It allows us to better understand them and make meaningful connections.

Facilitators will guide participants in learning how to create family friendly and policies including an 'Open Door' Policy.

Discover practical ideas that reflect best practice of welcoming families and help participants learn how to implement respectful boundaries.

Learn the goals of the Early Learning Framework and how they apply to relationships with families.

Presenters: Patricia Kuhling & Sali Chippett

Patricia Kuhling and Sali Chippett are long standing Early Childhood Educators with diverse experience in all areas of early education.

Patricia was an Outreach Consultant at the Tri Cities / Burnaby CCRR and an instructor at Sprott Shaw College. She is also the former owner of Hazelwood Early Learning Centre where she passionately created programs that reflected her philosophy of community minded spaces and Inquiry based learning.

Sali has experience with many different educational approaches such as Reggio Emilia, Waldorf, Forest school and Theme based. Sali includes many of the Reggio Emilia principles in her current practice such as Inquiry based, Collaborative and Nature Based Learning. Sali presently works in the Greater Victoria School District implementing Inquiry, Play Based and Inclusive learning for Kindergarten children.





COMMUNITY OF PRACTICE: YOU CAN'T CELEBRATE THAT!

Online • Fee: \$10.00 • Suitable for child care providers and child care workforce.

Join us in this Community of Practice as we look deeper into the book "You Can't Celebrate That! Navigating the Deep Waters of Social Justice Teaching." Together we will find inspiration in this compelling story of an educator's social justice journey as she partners with families to explore racial identity, religious celebrations, and racism in response to a biased comment by one child to another in her diverse preschool class. You Can't Celebrate That! is a beautifully written teacher's story about what it takes to provide children with the tools to act with empathy, respect, and fairness in the face of diversity, teaching with a set of values showing how honesty and openness can build bridges with families and co-workers in the community. You Can't Celebrate That! reinforces how important it is that we begin talking with children about race and racism at a young age. If it is our mission to prepare children to live and succeed in our diverse and globalized world, our work begins here with intentional teaching about inclusion, equity, and identity.

Presenter: YMCA CCRR Consultant

Dates & Times

Every Thursday

April 10th, 2025: 7-9PM

April 24th, 2025: 7-9PM

May 8th, 2025: 7-9PM

May 22nd, 2025: 7-9PM

June 5th, 2025: 7-9PM

June 19th, 2025: 7-9PM

This is a 12-hour Community of Practice professional development.

A certificate will be issued at the end of the last session.

Participants will need to be available for all 6 sessions.

The book will be provided to you prior to the first session.

SIGNS FOR SUCCESS: VISUAL SUPPORT OF LANGUAGE AND VOCABULARY ACQUISITION

Saturday, April 12th, 2025 • 11:00AM-1:00PM • Vanderhoof Community Centre, 186 Columbia Street, W., Vanderhoof • Fee: FREE • Suitable for child care providers, child care workforce, and parents.

In her Signs for Success: Visual Support for Language and Vocabulary Acquisition workshop, Megan will offer valuable insights into supporting children's communication through both verbal and sign language, helping childcare providers and parents to better understand and assist children in acquiring language and vocabulary.

Presenter: Megan Young

Megan Young is a certified Speech-Language Pathologist (SLP) with Speech and Audiology Canada and registered with the College of Health Care Professionals of BC. She holds a Bachelor's degree in Humanities from the University of Victoria (UVic), a Certificate in Deaf Studies and Sign Language from Vancouver Community College (VCC), and a Master of Science in Audiology and Speech Sciences from the University of British Columbia (UBC).

Megan has worked in various settings, including early intervention, private practice, and school-age environments, where she collaborated with community partners, caregivers, support workers, and allied health professionals. Specializing in sign language, Megan is passionate about helping individuals of all ages communicate effectively.

SPEECH & LANGUAGE DEVELOPMENT IN EARLY YEARS: PARTS 1 & 2

April 17th & June 12th (Thursdays), 2025 • 7:00-9:00PM • Online • Fee: \$20.00 • Suitable for child care providers, child care workforce, and parents.

Participants will gain information on specific communication challenges and strategies to use within their own educational settings. Emphasis will be placed on the following:

- Speech and language milestones
- Disorders of the voice
- Stuttering
- Augmentative and alternative communication
- Feeding and swallowing
- Bilingual and multilingual language development
- Specific strategies to facilitate communication

Presenter: Shari Linde

Shari Linde is the director of Advantage SLP, a Speech-Language Pathology clinic based out of Richmond, with a team of over 25 speech-language pathologists. Therapists see clients in the Steveston clinic, in clients' private homes, in healthcare or educational facilities, or via teletherapy. Shari has been a SLP for > 30 years. She is on the Registry of Autism Service Providers and has training in Hanen's "It Takes Two to Talk", "More Than Words", and "Talkability". She also has advanced training in pediatric feeding and oral facial myofunctional disorders. Shari was the Chair of the Board of Directors for Speech-Language and Audiology Canada during the 2021-22 term.





LEARNING HOW TO MENTOR THE NEXT GENERATION OF EARLY CHILDHOOD EDUCATORS

Saturday, April 26th, 2025 • 9:30AM-12:45PM (15 min. break) • Online • Fee: \$15.00 • Suitable for child care providers and child care workforce.

As early childhood educators we all had the opportunity to attend practicums to support the growth of our skills. However, no one ever taught us how to mentor the students we would be supporting. This workshop will support your skills in being a practicum sponsor teacher. Using information from the Practice Based Teaching model, you will learn positive concrete strategies to support the practical development in our future early childhood educators.

Objectives:

- Learn effective strategies on how to mentor/coach early childhood education practicum students at your child care program.
- Understand the importance of using positive mentorship strategies to support the development of skills in ECE practicum students.
- Be able to label the steps in Practice Based Coaching.

Presenter: Andrea James

Andrea has been an early childhood educator for over 35 years. She is an ECE Faculty and the Summer Coordinator at Langara College.

ENHANCING COMMUNICATION IN EARLY YEARS

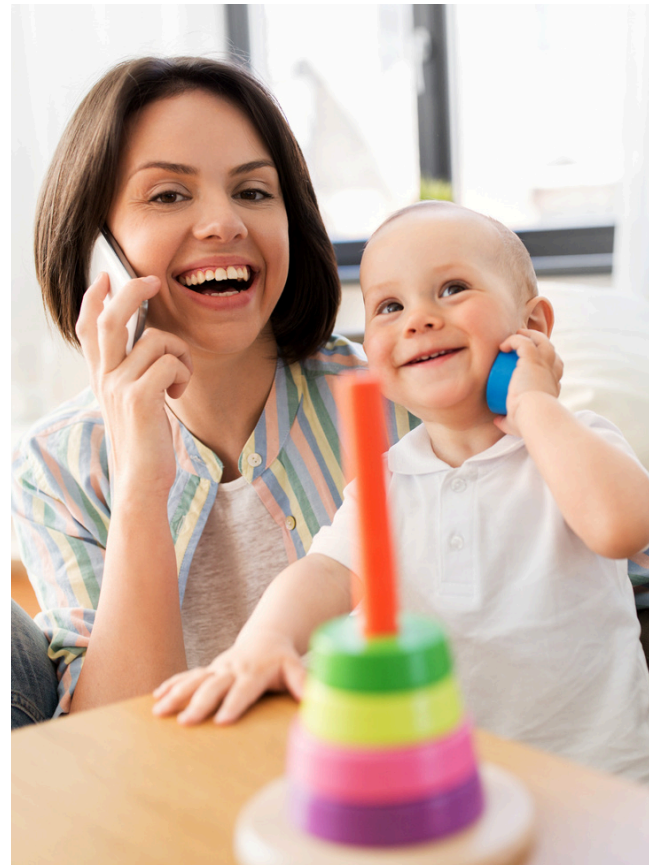
Saturday, May 3rd, 2025 • 9:30AM-12:45PM (15 min. break) • Online • Fee: \$15.00 • Suitable for child care providers, child care workforce, and parents.

Participants will gain more in-depth information on specific communication challenges, and on strategies that they can use within their own educational settings. Specific emphasis will be placed on the following:

- Review of communication developmental milestones from ages 0 - 5
- Articulation / speech sound production
- Disorders of the voice
- Stuttering
- Augmentative and alternative communication
- Selective / situational mutism
- Communication difficulties and differences in Autism
- Feeding and swallowing
- Hearing-related communication difficulties
- Specific strategies to facilitate communication

Presenter: Shari Linde

Please see Shari Linde's bio on page 8.



WEAVING TOGETHER THE HEALTH AND WELLBEING OF CHILDREN WITH THE HEALTH AND WELLBEING OF THE LAND

Saturday, May 24th, 2025 • 9:30AM-12:45PM (15 min. break) • Online • Fee: \$15.00 • Suitable for child care providers and child care workforce.

Cree Elder, Mr. Joseph Masty* asked: 'If the land is not healthy, then how can we be?' Medical Health Officer with Vancouver Island Health and a member of Stz'uminus First Nation, Dr. Shannon Waters says: 'We are the land, and the land is us.' Indigenous worldviews include ethics of respect, reciprocity, and responsibility to the land and other beings inhabiting the land.

Inspired by these worldviews, in this session, you will be invited to engage with critical questions such as, How do early childhood educators create a culture of health and wellbeing that includes the land (as well as air, water) and other beings through our pedagogical practice? Can we generate kinship ties and fellowship with all our relations? With the creation of respectful, reciprocal relationships with the land will children grow & learn in a healthier way? These questions are aimed to open up a conversation where health and wellbeing become complex dynamic processes closely related to cultural values and the kind of choices we make in our daily practice.

*Mr. Joseph Masty is cited in Adelson, N. (2000). 'Being alive well': Health and politics of Cree well-being. University of Toronto Press

Presenters: Danielle Alphonse & Sheila Grieve

DANIELLE ALPHONSE, VIU: BC Regional Innovation Chair for Aboriginal Early Childhood Development at Vancouver Island University since 2013. In this role she has contributed to faculty development in the area of Truth and Reconciliation, Aboriginal education and understandings about First Nations ways of knowing, traditions, protocols and spiritual practices. Danielle has consistently enlisted both Aboriginal and non-Aboriginal (undergraduate and graduate) students to assist in her work related to innovation and research activities. Also, Danielle is passionate about Indigenous worldviews specific to spiritual knowing, relationships with the land and teaching students to be quality educators.

SHEILA GRIEVE, VIU: Sheila is a Metis early childhood educator and is grateful to the Snuneymuxw people; she currently learns, lives and works on their unceded traditional territory. As a professor of early childhood education and care at Vancouver Island University she feels blessed to hear stories from the VIU Elders and students. Her passion is learning from the land and spending time with plants and children. Sheila believes that plants are a way to create connections to land and self.



CHILDCARE APPRECIATION AT WILDFLOWER FARM

Sunday, May 25th, 2025 • 2:00PM-5:00PM (arrive by 1:45pm) • 9295 Pooley Rd., Prince George • Fee: FREE • Suitable for child care providers and child care workforce.

May is Child Care Appreciation month and this year CCRR would like to celebrate the "awesomeness" of our Early Childhood Educators at Wildflower Farm!

Enjoy a variety of fresh, homemade snacks and nibbles, infused water and tea as you learn the fun art of decoupage by creating your very own viola planters - viola plants included. Once done, take a stroll through the farm and meet the animals.

Space is limited so sign up early!

STRENGTHENING THE LANGUAGE

Saturday, June 14th, 2025 • 11:00AM-1:00PM•
Vanderhoof Community Centre, 186 Columbia
Street, W., Vanderhoof • Fee: FREE • Suitable
for child care providers and child care
workforce.

Cecilia will be leading a Cultural Workshop, where
she will share her drum, books, and beadwork,
offering a unique opportunity to learn about her
heritage.

Presenter: Cecilia John

Cecilia John is an author and artist from Saik'uz First
Nation. Having lived in her village for most of her life,
Cecilia has worked in daycares and schools, teaching
people of all ages about her rich traditions and sharing
her books.



Come visit us!



ChildCareBC

Funding for the CCRR is provided by the Province of British Columbia.

YMCA Child Care Resource & Referral

2020 Massey Dr, Prince George BC V2L 4V7,
250-563-2483

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