



Prince George CCRR Newsletter

STAFF

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Serving the Communities of:

Prince George, McBride,
Valemount,
Vanderhoof,
Fort St. James, Fraser
Lake, Fort Fraser, Burns
Lake, McLeod Lake,
Mackenzie, Kwadacha,
and Upper Fraser.

Office Hours

Monday 8:30 am - 7:00 pm

Tuesday-Friday 8:30 am - 4:30 pm

Saturday May 6th 2023 9am – 1pm

Saturday June 2023 9am – 1pm

Highland Office Hours

Tuesdays 9:00am – 12:30pm

Fridays 9:00am – 11:30am

Closures

May 22nd in lieu of Victoria Day

2023

PO Box 1808, 2020 Massey Drive
Prince George, BC V2L 4V7

Phone: 250-563-2483 Fax: 250-563-2482

Toll Free: 1-800-680-6699

<http://bc.ymca.ca/>

www.crr.bc.ca

crr@bc.ymca.ca

ccrr
Child Care Resource & Referral



Funded by the BC Ministry of Education and Child Care.
sponsored by the YMCA of Northern BC

Would you like to stay up to date and what is happening at the CCRR?

We invite you to take a look at our website:

<https://nbc.ymca.ca/community-initiatives/initiatives-programs/child-care-resource-referral/>

- Sign up for newsletter
- Upcoming workshops
 - Event Calendar
- Online Lending Library catalogue
- How to register for workshops online
- and many more updates and information

We are always available by phone or email

Phone: (250)563-2483 email: ccrr@nbc.ymca.ca

Child Care Fee Survey Results – September 2022

Licensed, Registered Licensed Not Required and Preschool

Daily rates are based on a standard 20 working day month

Days of operation	
Monday-Friday	87%
Evenings	4%
Weekends	4%
Other: 24 hour care, 7 days a week	5%

Services	2022	2018
Waitlist	71%	73%
Transportation to/from school	17%	31%
Provide lunch	27%	51%
Provide am/pm snacks	44%	88%
Sibling discount	6%	31%
Part Time	43%	NA
Extracurricular activities		
Included in fee	51%	59%
Additional cost	10%	4%
No extracurricular offered	39%	37%

	Average Fee	Fee Range
Infant Care (0-12 months)		
Monthly	\$917.00	\$800.00-\$1300.00
Daily	\$46.00	\$40.00-\$65.00
Toddler Care (12 months-3 years)		
Monthly	\$878.00	\$800.00-\$1270.00
Daily	\$44.00	\$40.00-\$64.00
3 years- 5 years		
Monthly	\$824.00	\$800.00-\$1050.00
Daily	\$41.00	\$40.00-\$53.00
School Age		
Monthly	\$554.00	\$300.00-\$875.00
Daily	\$28.00	\$15.00-\$44.00
Preschool		
Daily	\$18.00	\$13.00-\$69.00

All results are a direct reflection and accuracy of the answers provided in the survey

First Aid Training

Life Savers First Aid offers: Emergency Child Care

Saturday, May 13th
8:00am – 5:00pm

Cost: \$145.00

Phone: 250-562-1238

Email: lifesavers@telus.net

Address: 439 Cassiar Street



Indigenous Wellness Canada Workshop

Location: Knights of Columbus Hall- 7201 St. Lawrence Ave

Date: May 27th, 2023 • **Cost:** \$25.00 • **Time:** 6:00pm-8:00pm

Join Child Care Resource and Referral and facilitator Krystel McKinnon from the Nisga'a & Wet'suwet'en Nation to learn inspirational stories of life's unexpected events and discover how to get yourself on the other side of trauma.

Learn effective strategies to feel comfortable in your own body and navigate stress more appropriately to live a happier life.

This workshop is great for all ages.



Funded by the province
of British Columbia

Scan here to register
or call (250) 563-2483 or Toll Free: 1 (800) 680-6699

| | nbc.ymca.ca |





Active Play

Join CCRR every Tuesday to support Active Play in Children. We will have a variety of activities that will encourage moderate to vigorous bursts of energy. We will include both adult and child activities that support fundamental movement skills involving different parts of the body such as feet, legs, trunk, head, arms, and hands.

Please note- CCRR Active Play follows the SD57 calendar.

Tuesdays

10:00am to 11:30am

Location: Highland Family Development Centre
(155 McDermid Drive)

For more information, call 250 563 2483 or Toll Free: 1 800 680 6699



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Friday Play Time

Join CCRR every Friday to support parents, grandparents, and guardians with children 0-5 years through a variety of fine motor activities and active play in the gym.

Join us to network, access resources, and gain support.

Please note- CCRR Active Play follows the SD57 calendar.

Fridays

9:00am to 11:00am

Children Ages: 0 - 5 Years

Location: Highland Family Development Centre
(155 McDermid Drive)

For more information, call 250 563 2483 or Toll Free: 1 800 680 6699



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Outreach Corner

Prince George

I have been home-based for the last little while, it has been great meeting with prospective RLNRs, supporting those of you providing care, and making some community connections necessary for helping our community! Looking forward to Child Care Appreciation month, we are going to put on a wellness workshop. We have several other workshops also coming, keep your eyes on our new Facebook page!

Nechako Bulkley

First, I want to thank Nakazdli for letting Sherayn and I come do a tour of your center. I look forward to many more beautiful interactions! Secondly, it is that time of year again, I am coming! Make sure to email, phone or text me to book me in as my summer is starting to fill up! Let's book in some workshops in your area :) If you would like items from the library, I am able to deliver and hand out some support. I **will** be out in May to bring everyone's gifts, and I cannot wait to bridge our connections again.

CCRR Indigenous Advisor

Sherayn William

Had'ih everyone,

These past two months have been exciting as I have started to meet with many daycare providers, I have went to the Aboriginal Head Starts all around Prince George and I have visited some surrounding community daycares and I have learned a lot along the way and I can't wait to get back out there and meet with more providers and gain friendships!

Wet'suwet'en Phrase of the month; So' co ghenec'owhdi' – Take good care of yourselves.



Sherayn William, Indigenous Advisor
CCRR/YMCA

Sherayn.William@bc.ymca.ca

250-563-2483

Bright Ideas

These bright Ideas are made with items you can find in your home or at the dollar store. Cut out the ideas and attach them to a ring to save them. Drop them off at CCRR for laminating if you want! (\$1.50 a foot)

Salt Dough Steppingstones



Ingredients:

- ½ cup salt
- ½ cup flour
- less than ¼ cup of water

Directions:

Combine ingredients in a bowl, knead into dough, roll onto flat surface. Have your child push down with their foot or hand. Bake in the oven for about 2 hours at 250 F (120 C)

Paper Tulips



What you need:

- paper plate
- scissors
- glue
- paint
- construction paper for stem

Directions: fold plate in half, cut a "v" and unfold, for best results, paint the tulip and once dry, glue the pieces together

Apple "Donuts"



Ingredients:

- Apples
- Nut Butter or Substitute
- trail mix or other desired toppings

Directions: Wash & cut apple (sideways to get discs), cut out the middle into a circle. Spread nut butter and add toppings- enjoy!

Spider Web Toss



What you'll need:

- tape
- pom poms
- a corner to make a web

Directions:

Find a top corner, build a web shape with the tape (it doesn't need to be perfect). Have children throw pom poms at the web like a fly to a spider web!

Lending Library Corner

Phone: 250-563-2483 or 1-800-680-6699 Email: Heidi.wyss@bc.ymca.ca

I would like to thank those of you who have been using our Toy Lending Library and invite others to take advantage of the great resources the Lending Library has to offer. We have two location: 2020 Massey Drive, YMCA of Northern BC and 155 McDermid Drive, Highland.

Lending Library Housekeeping:

- When borrowing items make sure that you review the **Lending Library Agreement**
- Before using the items, please go through the inventory check list and let us know if there are any missing items
- Before returning the items, please check that all the pieces are present, clean, in good repair and in the correct bin
- If an item is missing or damaged, please contact us for next steps as outlined in the Lending Library Agreement

Highland Lending Library and Subsidy Support Hours Starting September

Every Tuesday 9:00am – 12:30pm

Please DO NOT drop off lending library items outside of these days and hours

Assistance with Affordable Child Care benefits, lending library and CCRR help available on Tuesdays.

If you are unable to come to the Highland Lending Library on Tuesday from 9:00-12:30, CCRR staff will be at Highland on Fridays for Family Play at 9:00-11:00. Please call or email CCRR if you would like to come to the Highland Lending Library on Friday.

For subsidy enquiries, please contact: 1-888-338-6622

www.mcf.gov.bc.ca/childcare

Please see posters for Active play and Friday play times

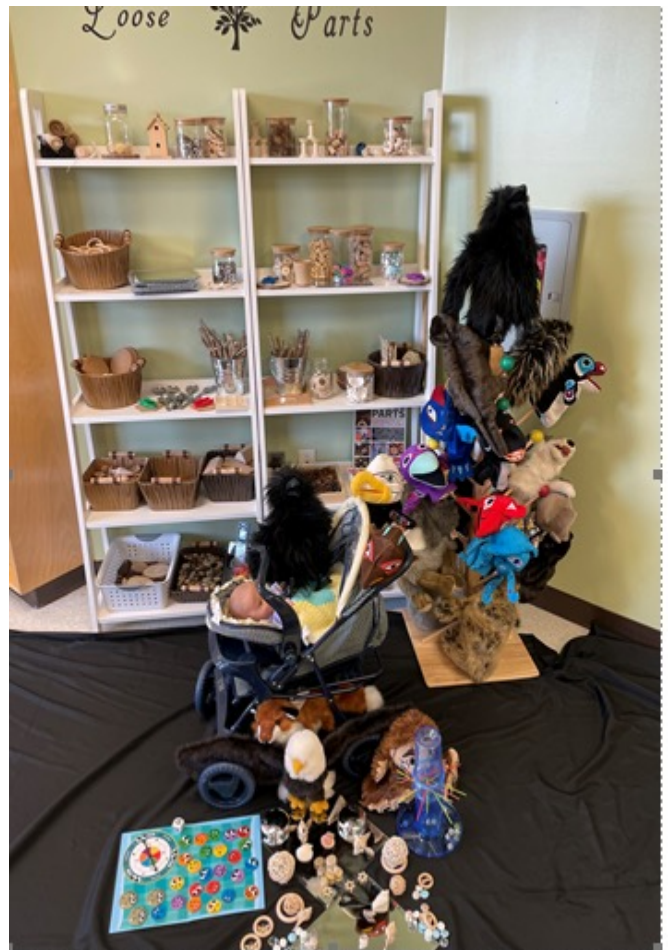
CCRR Library

Come and check out our new Games, Loose Part and Puppets that we have in our Toy Lending Library at Massey as well as Large indoor or outdoor Toys at our Highland Location



Highland Large Toy Lending Library Feature Toys

Massey Library Feature Toys



CCRR Library

Borrowers

Could everyone please make sure that before returning toys or bins, you have all the items that belong cleaned, disinfected and accounted for. So they can be loaned out to the next person, as we have limited cleaning space in our office and we have to share Laundry with the daycare.

Unorganized and unclean borrowed items will now automatically be charged a \$10 cleaning fee. Also make sure before you put out the toy for the children to play with that all items are present and accounted for as any missing item will be given a two week return time and then you will be charged for that item (s)

On A happier note. We have converted our Story Bags from the Cloth bags to the Plastic See Through Bags. If anyone is interested in some bags come and see us at the office.



Victoria Day

May 22nd 2023

The British queen was born on May 24, 1819. She was a reigning monarch (queen) for 63 years, seven months and two days. Victoria Day was declared a Canadian holiday by the government in 1845. At that time, it was celebrated with picnics, parades, sporting tournaments, fireworks and cannon salutes. When Queen Victoria died in 1901, Canada's parliament officially named the holiday Victoria Day.

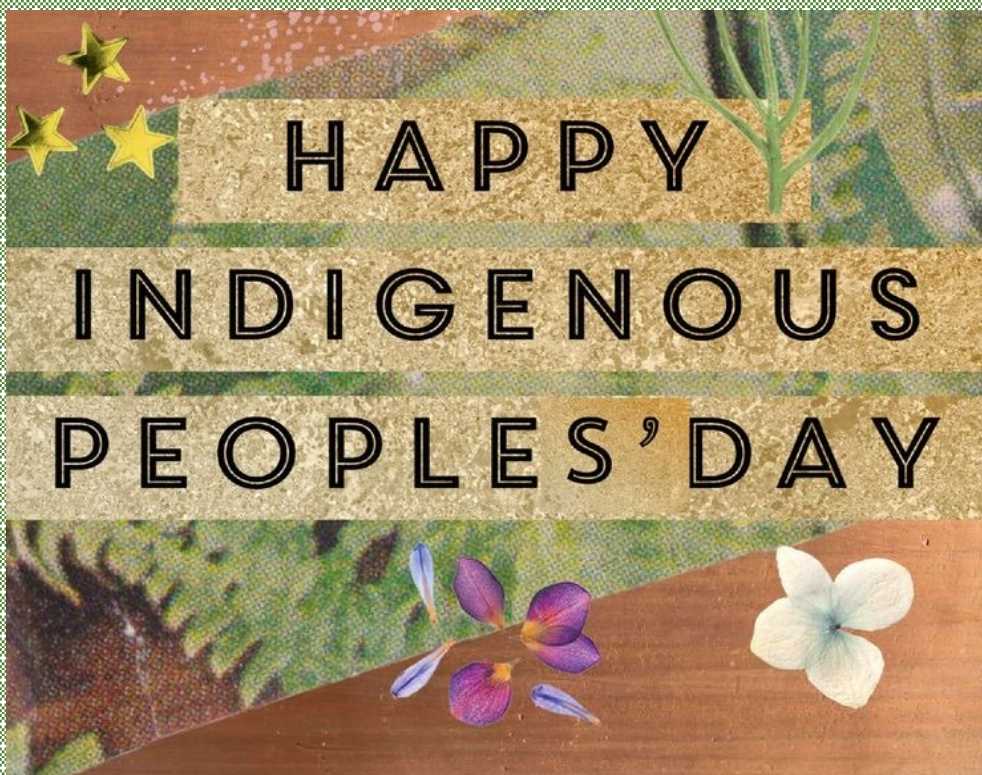


National Indigenous Peoples Day

June 21st 2023

National Indigenous Peoples Day takes place on the summer solstice, June 21. It's a special occasion to learn more about the rich and diverse cultures, voices, experiences and histories of First Nations, Inuit and Métis peoples.

Learning about Indigenous Peoples, places and experiences is a step forward each Canadian can take on the path to reconciliation.



The United Nations Convention on the Rights of the Child



A child and youth-friendly version

What is the Convention?

- ◆ It is a treaty that is important for children all over the world. It was approved by the General Assembly of the United Nations in 1989.
- ◆ The Convention has been agreed to by almost every country in the world. Canada agreed to the Convention in 1991. Canada has been working ever since to make sure children know about and live their rights.
- ◆ In the Convention, there is a full list of rights for all children under the age of 18. Those rights are to be protected and promoted.
- ◆ The Convention says that governments are in charge of making sure that children have rights and that those rights are respected.

What are its basic principles?

- 1- Non-discrimination** The rights of each child are to be respected without discrimination of any kind. It does not matter if children are boys or girls, if they are rich or poor, what their religion, ethnicity, or language is, or whether they have special needs. All children have rights.
- 2- The best interests of the child** When decisions are made that affect the lives of children, the Convention says that it is very important to think about what is best for the child.
- 3- The right to survival, life, and development** The Convention says that governments should do their best to protect children from harm, and to help children live and grow to be the best they can be.
- 4- Participation** Children have the right to give their opinions in all matters that affect them and to have their voices heard. Children's views should always be taken seriously.

Why is it important for children to learn about their rights?

- ◆ You will understand what rights are, that rights come with responsibilities, and how you can help others practice their rights.
- ◆ You will know if others have gone against your rights and know how to react.
- ◆ You will respect the rights of other children because you know all children share the same rights.
- ◆ You will feel good about yourself knowing that you have rights!

To learn more about children's rights check out:

www.childday.gc.ca
www.unicef.ca
www.rightsofchildren.ca
discovery.cbu.ca/psych/index.php?/children



Pathfinding with Pedagogists

Co-Creating Curriculum

We are Gloria Albarracin and Chelsea Hann, community pedagogists with the Early Childhood Pedagogy Network (ECPN) working in Northern BC. Gloria works in the city of Prince George, and Chelsea works with rural and remote communities west and north of Prince George. We are writing in response to some curiosities we have heard from local educators, specifically about how the work of the pedagogist might look in the classroom. The BC Early Learning Framework reminds us that "inquiry is a framework to think with and bring focus to pedagogies. An inquiry may emerge for educators while they are paying attention to the theories children build, or when they work with their own questions, or a combination of both." (BC ELF, p. 103)

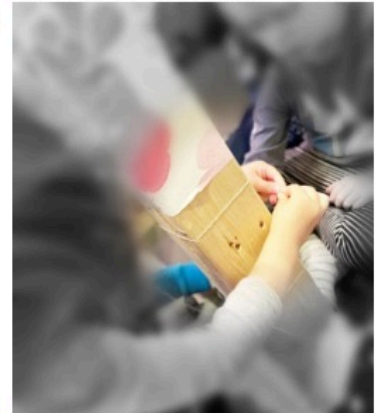
We will each share a story from our work to highlight some of the ways a pedagogist might work with children and educators to create curriculum inquiries. The first story highlights the role of materials in curriculum making, and the second shares thinking about place. As ECPN community pedagogists, we work in early childhood centres to co-create curriculum inquiries that consider the curiosities of educators and children and the local contexts of the places where we work. To do this, we pay close attention to a centre's classroom contexts, spaces, people and histories. The practice of paying attention is important to make "visible the way children are making meaning of their world" (BC ELF, p. 55). Paying attention supports pedagogists and educators in making pedagogical decisions, such as where to move in an inquiry process.

One way in which we nurture a classroom's collective curiosities is by offering invitations to interact with specific materials (such as drawing pencils). As children engage with the materials, we record the work children do with different methods, such as written transcripts, videos/audio recordings, and photography. These records are called documentation. Through this process of classroom work and documentation, children, educators, and pedagogists make decisions to follow questions, interests or problems that emerge.

During the summer, at one centre where Gloria works, children and educators began noticing the constant presence of spiders in the play yard and their homes. The children's curiosity about these spiders provoked questions such as, "how can spiders walk on the webs?" This question led educators, children and pedagogist to think carefully about spider webs. After noticing the webs, we drew collectively every day for almost two months to think about the webs.

In this centre, we had already established [collective drawing practices](#) as ways for children to theorize about the world. This constant coming together to converse and theorize through drawing inspired us to construct a web in the classroom.

Children started thinking about what would be necessary to make a web. They decided to take pictures of all the webs in the backyard to guide how we might make our web. Before constructing our web, we devised a list of things we would need to make a web. We asked questions like: What material are we going to use? What kind of web do we want to build? What can we use other than thread and yarn? And where might our web live in the classroom? Children drew plans for the web, and strings of yarn were stretched and rolled around wooden posts engaging children to work and struggle together as this yarn half-moon web is knotted and unknotted on wooden poles in the childcare centre and refuses to stay put.



Children wrap yarn around wooden posts to make "half moon web"

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Prince George CCRR:

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South Peace CCRR:

Sherlana Schroeder



Early Childhood
Pedagogy Network



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Sponsored by the MSA of Northern British Columbia

Pathfinding with Pedagogists

This work requires everyone (children, educators, and pedagogist) to stay with the difficulty of working together to plan the web and weave the collective designs. Educators and children continually review documentation of the web weaving and keep drawing to make collective decisions about how to move forward. The choice of staying with specific materials, pencils and yarn, creates sustained engagement with ideas and opportunities for children to work collaboratively through problems.

We share this story to show how the curiosity of children, educators and pedagogists can be a generative starting point for curriculum inquiry. In this story, the ongoing paying attention and reflection on our doings have invited us to think and stay with challenges as educators and children work collectively with the struggles of yarn, space, and collaboration to create something meaningful.

Gloria's story invites you to consider the role of materials in co-creating curriculum. Our next story invites you to think about the importance of place while co-constructing a curriculum inquiry. The BC ELF reminds us that "children develop a sense of place when they connect with their local communities and outdoor environment" (p.21). As a pedagogist who travels between many rural locations, I (Chelsea) have noticed that each community has its own context or "flavour". To think with this provocation from the ELF requires that I pay attention to how children learn in relation to the place where they live. In one community, educators and children from four classrooms (ranging from infant toddler to 3-5 spaces) are thinking about what it means to live and learn in their community, considering the histories and current stories of the place. Each classroom approaches this wondering differently.

Educators and I are engaging in monthly off-the-floor gatherings where we reflect on emerging documentation together and discuss where to move next. Children from different classrooms share their ideas when they meet in the outdoor classroom or encounter each other during walks in the community.

In one classroom, children's theories about their community have been emerging for many months. Like Gloria, we had been collectively drawing, and I started to pay specific attention to how these theories about the place they live were showing up in their drawings, and we often photograph and video the drawing encounters. Educators and I have engaged with children's drawings and theories by posing questions the children think about and work through. Strange creatures began to appear in the drawings. Over months, a theory of a monster emerged as children noticed tracks and graffiti near the river close to the childcare centre where children frequently walked and decided these were signs of the monster.

Children began finding evidence of the monster in many places near the childcare centre, such as the woods, creek, field, and childcare yard. These have been added to previous drawings that we revisit often. Currently, we are speculating about how the monster might move and survive in this place.



Web planning is a lively drawing space

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Pathfinding with Pedagogists

Children have asked questions such as: Does the monster fly down from the mountains? Does it have a cave? Can it slither under the earth to hide its tracks? What does it eat for nourishment? Through constantly returning to our drawings and the videos and photos of our work so far, the children's ideas continue to expand and connect to the land surrounding the centre. Engaging with place in this way differs from supplying children with facts/information about the place and invites children to get to know the place themselves and construct their own theories

We share this story as one example of how situated curriculum processes grow over time and are rooted in the specificities of place. Creating specific conditions for thinking through collective drawing and visiting traces of documentation has allowed children to engage in sustained thinking about the place in which they live.

We look forward to sharing more about these stories at an ECPN Q&A event at the Prince George CCRR. Please join us for a discussion about ongoing inquiries and meet the Prince George's pedagogist team on January 23, 2023. Registration link: <https://www.eventbrite.com/e/working-with-a-pedagogist-tickets-480107533557>



Noticing Monster tracks in the gravel

Gloria Albarracin & Chelsea Hann

References

Government of British Columbia. (2019). *British Columbia early learning framework*. <https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/>

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Resources

Ministry of Children and Family Development:

Child Care Information on Child Care Funding, Training,, ECE registry:

Child Care BC Help Line – 1-888-338-6622

<https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/running-daycare-preschool>

Children’s Help Line (to report abuse)

310-1234 or 1-800-663-9122

Child Care Liability Insurance:

Pacific Care 1-888-480-CARE (2273)

www.pacific-care.bc.ca

Western Financial Group 1-800-665-8990

www.westernfinancialgroup.ca

BC 211- Support Line

www.bc211.ca

Community Care Licensing Office 250-565-2150

[Community care licensing | Northern Health](#)

Parent Support Services- Prince George Area

[Home - Parent Support Services Society of BC \(parentsupportbc.ca\)](http://parentsupportbc.ca)

Early Years Professional Development Portal

<https://earlyyearsbc.ca/>

ECEBC and ECE Training Bursary

[Education Support Fund | Early Childhood Educators of BC \(ECEBC\)](#)

First Nations Resources

Lheidli T'enneh First Nation

The Lheidli T'enneh are an Indigenous community of people in and around the city of Prince George, British Columbia. The name "Lheidli" means "The People from the Confluence of the River" in the Carrier language, referring to where the Nechako River meets the Fraser River and their traditional territory.

<https://www.lheidli.ca/>

Hadih House Community Drop-In Centre

Hadih!!...pronounced ha'dee means "hello" or "welcome" in the Dakelh language. Hadih house is a community drop-in center serving families and elders. We are located at 2105 Pine Street, in Prince George BC.

<https://www.carneyhill.ca/hadiahouse>

The Prince George Métis Community Association (PGMCA) represents and provides services on behalf of the Métis people in the Prince George community.

<http://www.pgmca.ca/>

Carrier Sekani Family Services

We proudly provide holistic health and wellness services, in keeping with our mandate, for Carrier and Sekani people in North Central British Columbia. Our culturally relevant services meet high standards. Culture is at the core of all that we do!

<https://www.csfs.org/>

Talking to Kids about Residential Schools

<https://youtu.be/ebOJIMCVvk%E2%80%8B>

Please also refer to the Massey Feature Lending Library resources Page for some related items

The First Nations Child and Family Caring Society

<https://fncaringsociety.com/>

<https://fncaringsociety.com/SpiritBear/calendar>

Government Updates

Funding for Parents:

Child Care Fee Reduction Initiative:

<https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/running-daycare-preschool/child-care-operating-funding/child-care-fee-reduction-initiative-provider-opt-in-status>

Affordable Child Care Benefit:

[Affordable Child Care Benefit - Province of British Columbia \(gov.bc.ca\)](#)

Funding for Child Care Providers Child Care Providers:

Child Care Operating Funding:

<https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/running-daycare-preschool/child-care-operating-funding>

Child Care Fee Reduction Initiative – Opting in:

[Child Care Fee Reduction Initiative - Province of British Columbia \(gov.bc.ca\)](#)

Child Care BC Maintenance Fund:

[Maintenance Fund - Province of British Columbia \(gov.bc.ca\)](#)

Child Care BC New Spaces Fund:

[ChildCareBC New Spaces Fund - Province of British Columbia \(gov.bc.ca\)](#)

Start Up Grants:

[Start-Up Grants for Becoming a Licensed Child Care Facility - Province of British Columbia \(gov.bc.ca\)](#)

Wage Enhancement:

<https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/recruitment-retention-strategy>

CCRR Dates to Remember	
May	2023
May 6th May 22 nd May 27 th	Saturday Open CLOSED: Victoria Day Indigenous Wellness Workshop @ Knights of Columbus 6pm-8pm
June	2023
June 21 st	National Indigenous Peoples Day





CCRR Schedule

May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Late Open 8:30am - 7:00pm	2	3	4	5 Friday Play 9:00am - 11:00am ages 0-5	6 Saturday Open 9am - 1pm
7 Late Open 8:30am - 7:00pm	8 Active Play 10:00am - 11:30am ages 0-5	9	10	11 Friday Play 9:00am - 11:00am ages 0-5	12	13
14 Mother's Day Late Open 8:30am - 7:00pm	15 Active Play 10:00am - 11:30am ages 0-5	16	17	18 Friday Play 9:00am - 11:00am ages 0-5	19	20
21 CLOSED: Victoria Day	22 Active Play 10:00am - 11:30am ages 0-5	23	24	25 Friday Play 9:00am - 11:00am ages 0-5	26 Indigenous Wellness Canada Workshop @ Knights of Columbus 6pm-8pm	27
28 Late Open 8:30am - 7:00pm	29 Active Play 10:00am - 11:30am ages 0-5	30	31			



Workshops: Resources for Child Care Providers, Parents and Families
Community Programs: Activities and Resources for Parents, Families or Child Care Providers

Facility Hours
Monday • 9:00am-7:00pm
Tuesday-Friday • 9:00am-4:30pm
Occasional Saturdays • 9:00am-1:00pm

Address
2020 Massey Drive, Prince George
BC V2L 4V7
email: ccrr@bc.ymca.ca
phone: 250 563 2483



CCRR Schedule

June 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
					Friday Play 9:00am - 11:00am ages 0-5	
4	5	6	7	8	9	10
Late Open 8:30am - 7:00pm	Late Open 8:30am - 7:00pm	Active Play 10:00am - 11:30am ages 0-5			Friday Play 9:00am - 11:00am ages 0-5	Saturday Open 9:00am - 1:00pm Fairy Garden Workshop 10:30am - 12:30pm
11	12	13	14	15	16	17
Late Open 8:30am - 7:00pm	Late Open 8:30am - 7:00pm	Active Play 10:00am - 11:30am ages 0-5			Friday Play 9:00am - 11:00am ages 0-5	
18	19	20	21	22	23	24
Father's Day	Late Open 8:30am - 7:00pm	Active Play 10:00am - 11:30am ages 0-5	National Indigenous Peoples Day		Friday Play 9:00am - 11:00am ages 0-5	
25	26	27	28	29	30	
Late Open 8:30am - 7:00pm	Late Open 8:30am - 7:00pm	Active Play 10:00am - 11:30am ages 0-5			Friday Play 9:00am - 11:00am ages 0-5	



Child Care Resource & Referral

Workshops: Resources for Child Care
Providers, Parents and Families

Community Programs: Activities and
Resources for Parents, Families or Child
Care Providers

Facility Hours

Monday • 9:00am-7:00pm
Tuesday-Friday • 9:00am-4:30pm
Occasional Saturdays • 9:00am-1:00pm

Address

2020 Massey Drive, Prince George
BC V2L 4V7
email: ccrr@nbccymca.ca
phone: 250 563 2483



Apply now – Advance your Child Care Career!

Role: Outreach Consultant – Child Care Resource & Referral

Wage: \$23.00 – 24.00 per hour

Benefits: YMCA membership, paid sick days for yourself and family, 6% vacation pay (includes scheduled operational closures), paid training, full benefits package, 5% employer-matched pension, discount on child care (excluding IT Care), education and career advancement opportunities

Hours: Full-Time, Monday – Friday
Occasional evenings or weekends

Location: Child Care Resource & Referral, inside the PG Family Y (2020 Massey Drive)

About the Program: The YMCA is the largest not-for-profit provider of child care in Canada and the YMCA of Northern BC is the largest provider in the north, serving: Chetwynd, Dawson Creek, Fort St. James, Fort St. John, Prince George, Pouce Coupe, Tumbler Ridge and Vanderhoof. YMCA Child Care is a home away from home.

Responsibilities of this role:

- Provide services and support to child care providers and parents East to McBride, North to Mackenzie and West to Burns Lake
- Work directly within the family resource program
- Manage the daily operation and delivery of services to children and parent/caregivers
- Aim to continuously improve the accessibility, affordability, and quality of child care in all B.C. communities
- To know, understand and maintain all BC Government CCRR Program Standards and Child Care Act & Regulations
- Maintain confidentiality of information related to children, families, and staff

Qualifications:

- Early Childhood Educator license to practice
- 2-3 years of experience working with children and families in a group recreational/child care setting
- Current child care First Aid certificate or willingness to obtain
- Satisfactory Criminal Record and Clear Vulnerable Sector Search
- Immunization record including TB test
- Three satisfactory professional references

To apply: Send a short cover letter, resume, and application to

Rebecca Blood

Manager of Child Care Recruitment and Education

Rebecca.Blood@nbc.ymca.ca

The YMCA thanks all those interested in this position. Only those selected for an interview will be contacted.